

YEAR ONE
Newsletter



Dear Parents and Carers,

Maths

In Maths this week, we have continued to look at addition. We are focusing on identifying the 'parts' and 'whole' numbers and how we add the parts together to make a whole number. We practised 'adding more' to a number by counting on from a number. We used pictures to help identify how many more have been added to a number and then record these as addition number sentences. This week we have also started looking at comparing lengths of different objects.

Phonics

We have learnt four new sounds this week. We have introduced 'ir' as in bird, 'ue' as in blue, 'ie' as in pie and 'u' as in music or tuna. The children have worked hard at decoding and blending words with our new sounds in. We also write words and sentences containing our new sounds in our phonics books each day.

English

In English, the children began by sharing and writing a recount of their half term activities. We focused on adding details and extending our sentences by using 'and'. Next, we looked at examples of autumn poems. We discussed which ones we liked and adapted one called 'Little leaves' to create our own class poems. We practised recalling the words, added our own actions and performed the poem together (which you can watch on Seesaw)! The following day, the children wrote their own versions of the Little Leaves poem, using a template and word mat to support their writing. The children did a super job and we certainly have some wonderful poets in Year 1!

Geography

We started our new topic of 'Weather' in geography this week. This will be a topic that we will continue to study throughout the rest of Year 1. We began by observing and describing different types of weather. Then we discussed how weather can affect the types of activities we do and the clothes we wear.

PE

In PE this term we are focusing on throwing and catching skills. This week we practised rolling balls to one another, in particular tracking and receiving balls with control. We used different sized balls to make comparisons as to which we found easiest to roll.

Woodland learning

Our next Woodland Learning session is on Thursday 9th November.





Year 1 Spellings

We are excited to be introducing a new whole-school system for teaching spelling called Vocabulary Ninja! Each week, a spelling pattern will be introduced to the children in class on Fridays. A set of words will be sent home for the children to learn to spell, along with a fun activity to help them practise. Additional activities will be carried out in school during the week, so spellings will be reinforced at home and in school, before a spelling test takes place. The system includes regular revision of common words that the children are expected to be able to spell, so don't worry if some words seem a bit easy for your child. Also, there may seem to be a lot of words to learn, but we hope that by practising at home and at school, this won't be a problem. As with all new initiatives, we will try things out and adapt as necessary, but we hope to have a whole school of *Spelling Ninjas* very soon!

Year 1 will continue to learn 6 spellings, but we will give an optional 4 extra spellings for the children to learn, if they wish to have a challenge.

Year 1 Pyjama day - Monday 13th November

We have a reward system in Year 1 where the children are rewarded with crystals for good behaviour/making the right choices/generally being amazing! When the jar is full up then they are able to choose a whole class reward. This time, the children have voted to have a pyjama day. On this day they will be able to come into school wearing their pyjamas and bring a small cuddly toy too.

We hope you all have a lovely weekend,
Mrs Mockler, Mrs Robinson, Mrs Millar and Miss Hall



Well done to our Year 1 Stars of the week, Hayley and Thomas
Congratulations to our Leybourne Bright Spark, Reece!

Spellings
her
person
winter
faster
rider
term

Optional spellings	under	driver
	sister	better

